NEUR0017/G017/M017: Visual Neuroscience

Course Information 2020



Andrew Stockman

Course summary

NEUR3045/G045/M045 Visual Neuroscience

This half-unit course presents a multidisciplinary approach to vision. It will cover anatomical, physiological, genetic, molecular and psychological approaches. The course covers the fundamentals of visual neuroscience from the visual input at the retina to visual perception. The topics range from retinal imaging, visual transduction, the functional anatomy of the retina and LGN, cortical processing to higher level visual functions, such as colour, depth, space, and motion perception.

Course organiser

NEUR0017/G017/M017 Visual Neuroscience

Andrew Stockman UCL Institute of Ophthalmology 11-43 Bath Street London EC1V 9EL

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See: <u>http://www.cvrl.org</u> for course information, essay titles, seminar titles, old exam questions, etc. [CLICK ON NEUR0017 LINK]

Course lecturers

NEUR0017/G017/M017 Visual Neuroscience

Tessa Dekker (Ophthalmology) <u>t.dekker@ucl.ac.uk</u>

Adam Dubis (Ophthalmology) a.dubis@ucl.ac.uk

John Greenwood (Psychology) john.greenwood@ucl.ac.uk

Peter Jones (Ophthalmology) p.r.jones@ucl.ac.uk

Andrew Rider (Ophthalmology) <u>a.rider@ucl.ac.uk</u>

Stewart Shipp (Ophthalmology) s.shipp@ucl.ac.uk

Andrew Stockman (Ophthalmology) <u>a.stockman@ucl.ac.uk</u>

Course timetable 2020

BLOCK G: 2-6 pm.

IOE - John Adams Hall G25

Check locations on the UCL Common Timetable.

Visual Neuroscience

Week 21		
Tuesday	14th Jan 2-3	1. Introduction. (AS).
Tuesday	14th Jan 3-4	2. Physiological optics and the photoreceptor mosaic. (AD)
Tuesday	14th Jan 4-5	3. Photoreceptors and phototransduction. (AS)
Week 22		
Tuesday	21st Jan 2-3	4. Introduction to the retina. (AS)
Tuesday	21st Jan 3-4	5. Achromatic & chromatic vision. (AS)
Tuesday	21st Jan 4-5	6. Fundamentals of psychophysics. (PJ)
Week 23		
Tuesday	28th Jan 2-3	7. Visual psychophysics and sensitivity regulation. (AR)
Tuesday	28th Jan 3-4	8. Advanced Retina. (AS)
Tuesday	28th Jan 4-6	Demo. Colour vision demonstrations (SS).
Week 24		
Tuesday	4th Feb 2-3	9. Spatial vision. (JG)
Tuesday	4th Feb 3-4	10. Motion. (AR)
Tuesday	4th Feb 4-5	11. Single cell function (AD)
Tuesday	4th Feb 5-6	Tutorial: Questions and answer session (AR/AD)
Week 25		
Tuesday	11th Feb 2-3	12. Depth perception/Visual Illusions. (AS)
Tuesday	11th Feb 3-4	13. Central visual pathways (SS)
Tuesday	11th Feb 4-5	14. Multiple visual areas of cortex. (SS)
Tuesday	11th Feb 4-5	Tutorial: Question and answer session. (AS/SS)
Week 26		
READING WEEK		
Week 27		
Tuesday	25th Feb 2-3	15. Hierarchical visual processing. (SS)
Tuesday	25th Feb 3-4	16. The neural correlate of consciousness. (SS).
Tuesday	25th Feb 4-5	17. Foveal versus peripheral vision (JG).
Tuesday	25th Feb 5-6	Tutorial: Question and answer session (SS/JG)
Week 28	2 1 1 (2 2 2	
Tuesday	3rd Mar 2-3	18. fMRI and visual brain function. (TD)
Tuesday	3rd Mar 3-6	Seminar 1. Session 1.
Week 29	104h Man 2-2	
Tuesday	10th Mar 2-3	19. Visual development in babies and infants. (PJ)
Tuesday	10th Mar 3-6	Seminar 2. Session 2.
Week 30	17/1 1/1 0 0	
Tuesday	17th Mar 2-3	20. Atypical vision and visual plasticity. (TD)
Tuesday	17th Mar 3-6	Seminar 3. Session 3.
Week 31	2441 14 2 2	
Tuesday	24th Mar 2-3	21. Revision class
Tuesday	24th Mar 3-6	Seminar 4. Session 4 (if needed).

Undergraduate course assessment (NEUR0017)

Assessment will be based upon a final examination worth 80% and course work worth 20%.

The course work will be a 10-minute presentation at one of the seminars (worth 20%). The titles for the seminar presentations will be suggested by the individual seminar organisers and posted on <u>www.cvrl.org</u>, the course website.

The final exam will be a 3-hour exam. Candidates must answer a total of three questions. Credit will be given for imaginative and critical discussion of experimental evidence relevant to the question being answered. Use separate answer books for each question.

Graduate course assessment (NEURG017/M017)

- Assessment will be based upon a final examination worth 70%, an invigilated essay worth 10%, and a seminar presentation worth 20%.
- The course work will be a 10-minute seminar presentation given by the student at one of the seminars. The titles for the seminars will be suggested by the seminar organizers and posted on this web site (link above).
- The final exam will be a 3-hour exam. Candidates must answer a total of three questions. Credit will be given for imaginative and critical discussion of experimental evidence relevant to the question being answered. Use separate answer books for each question.
- There will be a 90-minute invigilated essay (worth 10%). Students will be assigned two or three research journal articles about two weeks before the essay. An essay question that relates to those research articles will be given to the students at the beginning of the 90minute essay-writing session. Students may have access to the articles during the session, but otherwise the session will be unseen.

Course work: seminar presentation

- •A single 10 minute oral presentation should be presented by each student at one of the three seminars. The three seminar areas are:
- (1) Retina
- (2) Pathways and cortical processing
- (3) Visual function
- •The available seminar titles will be posted on the course website: <u>http://www.cvrl.org</u>
- Each presentation title will be assigned on a first-come, first-served basis. Send your requests to me by e-mail.
- •The timetable and order of presentations will be decided after we know student numbers and choices.

Recommended Books

Sensation and Perception *by Jeremy M. Wolfe et al.*



Sensation and Perception by E. Bruce Goldstein



Recommended books

The First Steps in Seeing by R.W Rodieck

Visual Perception: Physiology, Psychology and Biology by Vicki Bruce, Patrick Green and Mark Georgeson





Recommended reference sources

The Visual Neurosciences by Leo Chalupa and John Werner

Webvision at http://webvision.med.utah.edu/





For essays, seminars and background material.

Course website: http://www.cvrl.org